

Policy Priority 2:

CREDIT TRANSFER

A Statewide Credit Transfer & Articulation System

Currently, too many credit transfer systems exist as a piecemeal web of one-to-one agreements between institutions and educational providers. The result is an overly complex system that creates incredible inefficiencies for learners. Learners often have to “shop around” for institutions that will transfer as many credits as possible into a program that supports their future ambitions. By implementing statewide transfer and articulation agreements, we can create a standardized approach resulting in transparency and ease-of-use for all learners.

MUST-HAVES

Foundation

- ✓ Require participation of all state and state-related two- and four- year institutions.
- ✓ Guarantee transfer of certificates and associate degrees that include credit earned from out-of-college learning.
- ✓ Ensure articulation of all credits earned towards degrees and credentials (e.g., cannot be restricted to general education electives).

Equity

- ✓ Require Black, Latinx, and Native American policymakers, institutional leaders, and students be involved in creating policy or regulation.
- ✓ Address equity gaps uncovered in annual reports by identifying and focusing on the policies and practices that contribute to inequity and shift policy as necessary.
- ✓ Mandate systematic examinations of how any proposed transfer and articulation decisions may affect different racial, ethnic, and other relevant demographic groups.

Accountability

- ✓ Require annual reports that detail transfer and articulation patterns by race, ethnicity, and other relevant demographic variables, and by institution.
- ✓ Require reports by institution on the percentage of credits transferred in that applied to major as opposed to elective credit.

Quality

- ✓ Require annual reports that track the relationship between transfer, completion, and employment/wage data.

Additional Facilitating Policy Reform

- ✓ Uniform course numbering across institutions or conversion to uniform course numbering.